

Bulletin



HAVE YOU SEEN OUR BFS Y11 LEAVERS SONG?

<https://www.youtube.com/watch?v=r9EtrQobHBw>



KEY DATES

- 29 June - Y9 Assessments, fortnight start
- 30 June - Year 8 Vaccinations
- 5-7 July - Y12 Pastoral days
- 7 July - Y10 Careers day
- 12-13 July - Sports day (school only)
- 13 July - STEM day

YEAR 8 HPV VACCINATIONS



Students should wear a short-sleeved school shirt or a short-sleeved top under their long-sleeved school shirt.

Please also make sure they have breakfast before coming to school on Wednesday 30 June.

BFS LATERAL FLOW TESTING

Thank you to all families who are supporting twice weekly testing. This is proving effective with detecting positive cases.

·All students who are taking part have been offered 2 boxes of 7 tests during the last week. Each tutor group has further boxes available so just ask if you need more.

·With rising cases in Bristol you are very welcome to use the tests more often to help keep the community secure.

·You should receive a reminder on Sunday and Wednesday from www.testregister.co.uk but even if that doesn't arrive you can still login using the link from a previous email, or via the website.

·When a positive Lateral Flow test result is submitted via Test Register school is automatically notified and we can then ensure prompt follow up with close contacts at school.

·Reading the result – please be aware that even a faint line next to the T means the test result is positive and should be followed up with a PCR test as soon as possible



Y11 LEAVERS ASSEMBLY



CLASS OF 2021!

Lovely atmosphere yesterday as we said goodbye to our Year 11s. It's been fantastic reminiscing about some incredible memories, funny moments and amazing achievements throughout the years!

You should all be so proud of what you have achieved and everyone at BFS will miss you so much! We hope to see you at Sixth Form!



"BE KIND"



"BE COURAGEOUS"



"BE AMBITIOUS"



"TAKE RISKS"

B F S P R I D E



MISS ROBERTS

SCHOOL DIVERSITY WEEK

This week has been one of the best from my whole teaching career to date. It has been full of heart-warming conversations, excited pupils waving Pride flags and inspirational talks from members of the LGBT+ community. I have heard students feeling able to proudly embrace their full self, articulately explaining how they self-identify and engage in discussions on LGBT+ topics. Perhaps my biggest highlight, however, has been witnessing many students positively challenge their own perspective of the LGBT+ community. After today's magnificent and colourful show during Pride non-uniform day, I hope that this week has gone some way towards making everyone at Bristol Free School feel more included and more accepted than ever before.

On Tuesday and Wednesday after school a group of students were treated to masterclasses from Just Like Us. First, a moving talk from Lord Michael Cashman on how LGBT+ rights have changed over time and the ongoing work he has been a part of as a co-founder of Stonewall. Secondly, an interfaith panel who discussed being an LGBT+ person of faith with Rabbi Anna Posner, Canon Rachel Mann, Ludovic Zahed and Ruby Almeida. All of these speakers reflected positively on the love, compassion and inclusion they have experienced. It was uplifting to hear that they are all able to maintain their faith as well as embrace their sexuality and gender identity.



This morning all tutor groups listened to a live talk over Teams from two LGBT+ ambassadors at Just Like Us. The two ambassadors spoke openly about their experiences of growing up LGBT+ and gave an informative and personal talk which I think will have given both students and staff alike food for thought.

Acceptance and understanding of the LGBT+ community has come on leaps and bounds since the decriminalisation of homosexuality in 1967 and the overturning of Section 28 in 2003. There is, however, still a huge amount of work to be done before we have a fully inclusive and accepting society where everybody can express themselves without fear of judgement, mistreatment or discrimination.

I wracked my brains this week trying to decide what to write about for my third and final article for Pride Month and decided that the most helpful story I could tell would be my own. I left secondary school in 2009 – only 12 years ago. During that time, there were a total of zero openly LGBT+ members of staff, there was no formal education surrounding sexuality or gender identity and there was very little LGBT+ representation in the media. All of this meant I had no one to look up to as an LGBT+ role model. My teenage years were confusing and lonely. I didn't have the vocabulary to explain why I felt different from my peers, why I had a slight obsession with Gillian Anderson (and still do!) or have anyone I felt I could talk to who would help me make sense of it all. Despite going to university in the fantastically diverse city of London in 2011, I still didn't have the confidence to be my true self. Then in 2014, at the age of 21 I met someone very special, fell in love and finally felt like I could 'come out' as a gay woman. Seven years, two cities, three homes, a global pandemic and a beautiful rescue dog called Ralf later it's safe to say I'm very glad I took that leap of faith with her!

Something non-LGBT+ people don't always realise is that coming out is a never-ending process. It takes personal strength and acceptance to be able to come out every time you start a new job, move to a new area or meet someone new. I still get scared about how people will react when I correct their assumption that my partner is male. Or when I subtly drop 'my girlfriend' into conversation and wait anxiously for a negative response. Or even when I write an open and honest piece such as this, which may not be positively received by all who read it. If this article helps just one student to feel like they're not alone or helps one family to have an open discussion about diversity and inclusivity, then it will have been more than worth feeling a little scared writing it.

I have been a teacher at Bristol Free School for three and a half years and I'm now making a promise to myself and to you all to be the openly LGBT+ teacher that I really needed to see when I was at school. If you have any ideas about how we can make BFS a more LGBT+ inclusive environment, then do get in touch – I'd love to hear your thoughts!



RAINBOW FRIDAY

For our non-uniform day we are supporting Just Like Us, and AKT!



RAINBOW FRIDAY AT BFS







BFS COOKS

Year 8 were invited to attend after school sessions to learn how to make a mince based healthy dish with as many of your 5 a day in it as possible. Catie, Suzie, Lauren and Jess chose to make Spaghetti bolognese and I am sure you will agree they look delicious.

Do you have a recipe that you would like to share with us? Please email newsletter@bristolfreeschool.org.uk with your recipe for a chance to feature in next week's newsletter!



BFS MFL THE LANGUAGE AMBASSADOR SCHEME



HAVE A LOOK AT WHAT SOME OF OUR LANGUAGE AMBASSADORS HAVE BEEN UP TO!

Our Language Ambassadors have been busy lately! They have produced a fantastic display for the MFL corridor (outside DF15 – please take a look if you haven't already!) and they have already been busy planning ideas for European Day of Languages, which will take place early in Term 1 next academic year. In addition to this, they are producing some pieces for this term's newsletters and some tutor time activities for KS3 tutor times. Watch this space!

In addition, Term 6 will focus on allowing our fantastic Language Ambassadors to engage with some new languages! Their first session was with me on Wednesday 23rd June and we did a spot of Italian! The Language Ambassadors that were able to attend were so enthusiastic and engaged and it was great having Mr Nouas and Miss Currie present to brush up their Italiano!

Benvenuti alla classe principale d'italiano!



Come ti chiami?



What's your name?

Mi chiamo...



My name is...

GERMAN WITH MRS SHERMAN

Wednesday 30 June
3:45pm-4:15pm



RUSSIAN WITH MISS CURRIE

Wednesday 7 July
3:45pm-4:15pm



TEST YOURSELF!

SEE HOW MUCH ITALIAN YOU KNOW

A huge thank you to Mrs Sherman and Miss Currie for agreeing to support this initiative and for giving up their time to show our Language Ambassadors their brilliant language skills!

As always, Language Ambassadors, you need to let me know in advance if you are unable to attend.

1. Ciao	A. Good day / Good morning
2. Arrivederci	B. You're welcome
3. Buongiorno	C. Hello / Hi
4. Buonasera	D. Well! / Fine!
5. Grazie	E. Please
6. Prego	F. Thank you
7. Per favore	G. What's your name?
8. Come stai?	H. Goodbye
9. Bene!	I. Bad! / Not so good!
10. Male!	J. My name is...
11. Come ti chiami?	K. Good evening
12. Mi chiamo...	L. How are you?

1 - C
2 - H
3 - A
4 - K
5 - F
6 - B
7 - E
8 - L
9 - D
10 - I
11 - G
12 - J

ARABIC FOR OUR LANGUAGE AMBASSADORS



MS EDDAHBI

One of our fantastic Teaching Assistants, Ms Eddahbi, has produced a very useful introductory PowerPoint and video in Arabic for our Language Ambassadors.

We have a number of people within our School community who speak Arabic so it will be fantastic for our Language Ambassadors to give this taster session a go and try to use their newly acquired language skills with native speakers where possible! This PowerPoint and video will also be shared with KS3 tutor groups to allow them the opportunity to learn some new language skills!

If there is anyone who is interested in becoming a Language Ambassador next academic year and would like to know how to go about doing this, please come and speak to Miss Rowden (DF15) or Mr Nouas (DF19) – we will be happy to help!



- Miss Rowden (MFL Teacher)



Arabic Session

Hello
Marhaba
مرحبا

What is your name?
Ma ismuk?
ما اسمك؟

My name is _____
Ismi _____
اسمي حنان

Please
Min fadlik
من فضلك

How are you?
Kayfa haluk
كيف حالك؟

Thank you
shukran
شكرا

Goodbye
Ma'asalama
مع سلام

I am fine
Ana jayid
انا جيد

I am not so good
Ana lestooy jayid
انا لست جيد



7TG1 completed the Arabic taster session created by Ms Eddahbi in tutor time this week and had a fantastic time learning some new words and phrases. By the end of the session, every student learnt at least two new phrases and could engage in a short conversation in Arabic in which they responded to two key questions.

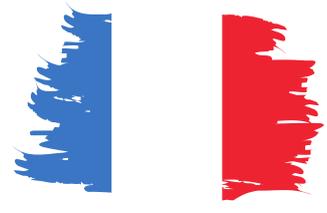
A huge thank you to Bilal and Abdulmalek for helping us with our Arabic pronunciation skills and for helping to lead the session. It was a valuable experience for all of 7TG1 and everyone came away smiling afterwards.

We hope to be able to provide more of these sessions in the future to showcase other languages spoken within our BFS community!



MAEVE, Y7

FRENCH WORDSEARCH - TRANSLATE WORDS



A	N	A	O	Q	R	D	I	U	T	U	I	Z	Y	A	V	Z	T	L	L
D	S	E	P	T	O	D	I	M	A	N	C	H	E	Q	H	E	H	S	S
P	M	I	B	R	S	N	E	O	C	R	C	J	A	Y	O	X	U	N	Z
X	Q	R	K	O	G	W	L	Z	D	Q	V	U	H	I	A	F	I	X	U
G	P	C	K	K	N	V	N	X	I	E	Q	D	D	R	E	Y	T	E	T
M	N	I	C	Z	J	J	D	M	X	P	A	E	U	O	V	X	O	Q	A
A	R	N	S	A	F	W	O	G	M	K	R	S	H	A	Y	T	F	D	F
R	S	Q	P	A	G	R	O	U	O	C	Q	N	G	X	O	R	C	Q	Y
D	Z	Q	P	A	T	V	D	C	R	M	O	I	E	W	D	O	U	J	I
I	R	S	I	X	R	E	L	E	K	L	H	S	Z	U	L	I	V	M	D
F	D	F	C	Q	G	G	M	O	Y	P	N	A	L	J	F	S	B	Z	N
O	X	D	E	U	X	C	M	D	G	I	M	M	P	S	D	P	M	X	U
U	K	G	A	B	B	V	T	W	F	U	P	E	B	S	D	O	H	R	L
A	V	E	N	D	R	E	D	I	V	Q	A	D	I	W	U	N	K	M	D
X	F	C	T	U	R	G	C	Z	D	F	U	I	Z	A	G	H	V	W	E
F	Z	P	M	X	P	S	Q	M	F	S	Y	A	J	E	U	D	I	P	W
T	H	Z	A	U	R	E	V	O	I	R	E	Q	T	Z	Q	M	M	M	R
J	S	K	U	S	Y	N	V	J	G	D	U	X	U	R	C	L	L	E	L
Q	N	K	C	V	T	Z	Z	Y	S	I	P	W	Y	O	E	B	Y	E	C
D	U	X	A	H	I	Z	V	X	W	M	I	C	Q	C	H	J	A	U	T

DEUX	BONJOUR
TROIS	AU REVOIR
QUATRE	LUNDI
CINQ	MARDI
SIX	MERCREDI
SEPT	JEUDI
HUIT	VENDREDI
NEUF	SAMEDI
DIX	DIMANCHE

HELLO FOUR
 GOODBYE FIVE
 MONDAY SIX
 TUESDAY SEVEN
 WEDNESDAY EIGHT
 THURSDAY NINE
 FRIDAY TEN
 SATURDAY
 SUNDAY
 ONE
 TWO
 THREE

SPANISH WORDSEARCH - TRANSLATE WORDS



Z	Y	A	M	S	N	O	S	I	E	T	E	T	T	M	Y	K	X	R	F
O	F	H	L	T	A	O	W	J	Q	D	V	X	S	D	I	E	Z	R	F
R	W	T	R	X	K	W	F	E	J	C	O	I	A	A	X	P	L	I	H
Z	J	E	A	K	F	B	O	P	U	O	C	P	E	S	O	R	D	A	W
G	S	E	K	A	B	G	A	N	E	L	U	O	R	R	B	D	O	O	S
H	Q	W	Z	Z	D	H	N	Q	V	Z	A	V	K	Q	N	V	Q	K	S
O	F	W	O	V	M	I	V	E	E	K	T	Q	H	Y	Q	E	L	F	N
L	S	V	J	B	L	Y	O	I	S	A	R	F	S	P	L	B	S	W	I
A	B	N	U	E	V	E	O	S	M	E	O	N	V	Q	G	Q	F	P	V
M	Y	D	P	A	P	M	D	F	S	X	D	K	V	M	J	C	A	A	B
K	F	B	S	S	R	Z	W	W	X	L	D	N	I	Z	J	I	V	T	F
K	N	S	S	A	B	A	D	O	N	Z	T	E	L	S	L	N	S	R	N
X	M	H	P	R	G	Z	N	C	Y	J	R	J	L	M	I	C	C	A	V
B	K	A	S	B	U	M	H	A	E	C	K	B	O	V	P	O	W	W	Z
I	Q	A	R	V	H	N	Z	D	O	C	G	V	G	G	P	J	Q	U	H
Q	F	F	W	T	Y	J	O	L	C	R	N	C	L	H	N	L	A	S	C
S	T	O	F	L	E	V	E	R	T	S	E	N	U	L	T	I	X	O	Q
Z	E	S	C	R	M	S	Z	K	J	V	B	Z	Z	R	Q	F	M	N	C
Q	E	I	F	O	L	D	J	C	R	W	Z	H	B	S	Y	Y	K	O	L
T	Y	D	S	V	Y	P	O	C	H	O	N	G	G	O	C	E	I	U	D