



Funding for the Current Academic Year (2019-20)

Schools receive an additional £500 for each pupil in year 7 who did not achieve the expected standard in reading and/or maths at the end of KS2. The allocation is decided from information collected in the Autumn Census. BFS anticipates receiving an additional £15,500 for the academic year 2019-20, in line with the previous year.

How we Intend to Spend this Year's Funding

The school assesses the individual needs of each student who attracts the year 7 catch-up premium to decide the best way to use the funding. We only select programmes and approaches that we know are effective.

- Numeracy interventions for Y7 students will be delivered by a Maths teacher during half hour morning sessions
- Renewal of subscription to MathsWatch and further developing its use for pre-learning in Y7, through use of PLCs linked to video clips.
- Small group interventions in English delivered by an English teacher during half hour morning sessions
- Introduction of reading scheme to track reading ages and to encourage reading for pleasure
- LRC staff to work with small groups of students who are below their chronological reading age

How we Spent the Previous Year's Funding (2018-2019)

- Additional teaching capacity targeted at these key students in lessons
- 1:1 and small group intervention, planned by AHT and delivered by Maths teachers and TAs
- Homework and independent learning resources embedded and used for interventions - MathsWatch for KS3 and Primary
- 1:1 and small group intervention in English, delivered by specialist Teaching Assistants
- Literacy Assessment online is used to test all Y7s for reading and spelling ages. Information is shared on Class Charts to inform lesson planning

How Previous Year's Funding made a Difference to the Attainment of Targeted Students

The school tracks the progress of all students, including students in this particular group. This is done by tracking reading and spelling age scores as well as English and Maths subject assessments.

The relevant outcomes are as follows:

Literacy

11% (22) students joined Y7 having not met the EXPECTED standard in English.

Of these:

- 100% (22) made progress during the year
- 95% (21) of these students have now reached the EXPECTED standard at the end of Y7
- 5% (1) who has not reached the expected target and continues to receive further intervention in Y8

Maths

10% (21) students joined Y7 having not met the EXPECTED standard in Maths.

Of these:

- 90% (19) made progress during the year
- 48% (10) have now reached the EXPECTED standard at the end of Y7
- 52% (11) have not yet reached the EXPECTED standard, although some made excellent progress from their starting point. They will receive further intervention during Y8