



### Bristol Free School's funding allocation for the current academic year

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2. The allocation is decided from information collected in the Autumn Census. Bristol Free School received an additional £15,503 for the academic year 2017-18.

### Details of how we intend to spend this year's allocation (2017-2018)

The school assesses the individual needs of each of the pupils who attract the year 7 catch-up premium to decide the best way to use the funding. We only select programmes and approaches that we know are effective.

- 1:1 and small group intervention in English led by Literacy coordinator
- 1:1 and small group intervention delivered by Maths teachers
- Additional teaching and teaching assistant capacity targeted at these key students
- Homework support and independent learning resources purchased, such as MathsWatch VLE extended to KS3
- Purchase of online Literacy Assessment software
- Y7 Transition Lead gives additional time to those new students anticipated to be below expected standards

### Details of how we spent the previous year's allocation (2016-2017)

Bristol Free School received an additional £13,953 for the academic year 2016-17.

The school uses this funding to provide the following extra support for those students who need additional literacy and numeracy support in order to achieve success in line with school and national expectations:

- 1-1 and small group intervention in English and mathematics led by teaching staff and teaching assistants
- Homework support and independent learning resources purchased, such as MyMaths
- Purchase of ICT equipment to support extended writing
- Additions to the school library of appropriate accessible books (fiction and non-fiction) to support independent reading
- Attendance support accessed by a number of this group

### Details of how last year's allocation made a difference to the attainment of the pupils who benefited from the funding

The school tracks the progress of all students, including students in this particular group. The relevant outcomes are as follows:

- 21% students joined Y7 having not met the EXPECTED standard in English
- 45% of these students have now reached the EXPECTED standard at the end of Y7
- 26% students joined Y7 having not met the EXPECTED standard in Maths
- 55% of these students have now attained the EXPECTED standard at the end of Y7