

The literacy and numeracy catch-up premium gives all state-funded schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. Schools will receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2. This additional funding has been allocated to every school because national figures show that, on average, this group does not achieve as well as their peers across the country.

This group of students however are able to do just as well as all other students and the funding is therefore to support schools to address this issue. How must this money be used? Schools assess the individual needs of each of the pupils who attract the year 7 catch-up premium to decide the best way to use the funding. We only select programmes and approaches that we know are effective.

How much funding does BFS receive?

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2. The allocation is decided from information collected in the Autumn Census.

In 2013/14 the school received £10,000. In 2014/15 the school received £9000. In 2015/16 the school received £11,000. This academic year we will receive a similar sum, but with a percentage increase dependent on the cohort.

How does the school use this funding?

The school uses this funding to provide extra support for those students who need additional literacy and numeracy support in order to achieve success in line with school and national expectations

- 1-1 and small group intervention in English and mathematics led by senior staff
- Homework support and independent learning resources purchased
- Support and my maths on our VLE
- Access to "explainers" training films on You-tube through RET Maths network
- Attendance related support structures are also needed by a number of this group

School objectives for spending the grant:

- For students eligible for Catch-up funding to make expected and better progress academically and to share as fully in school life as all other students.

How does the school measure success?

The school tracks the progress of all students, including students in this particular group. Success is evidenced by the outcomes for these students which demonstrates that they are making progress similar to, or in some cases better than their peers in the school and above average nationally. All students, regardless of catch-up eligibility, took part in extra-curricular activities and all who wished to attend the residential activity were supported to do so.

Catch-up Premium Cohort; School Context

Percentage of students below level 4 making expected or greater than expected progress:

	2014/15	2015/16
<EP English	85.7%	59%
<EP Maths	85.7%	41%
<EP Science	71.4%	82%