

**Disadvantaged Pupils**  
Vision Map – 2018-19

Aspirational outcomes  
for disadvantaged  
pupils achieved. No  
difference between  
them and their peers

Removal of barriers  
enable disadvantaged  
pupils to make  
progress

Barriers to progress

Academic  
Social  
Behaviour  
Opportunity

Academic  
Literacy  
Numeracy  
Completing HW  
Revision Skills

Social  
Low self-esteem  
Low sense of accomplishment  
Low aspiration  
Relationships and rapport  
Communication  
skills

Opportunity

Equipment  
Uniform

Reading materials  
Family support

Free school meals  
Extra-curricular non attendance

Persistent absence

Behaviour

BESD / SEMH issues  
Feeling of safety  
Being safe  
Personal issues (including  
emotional management)

### Pupil Premium Action Plan 2018-2019

Anticipated Income           £202,964  
 Anticipated Expenditure   £217,600

Pupil Premium strategy is reviewed annually.  
 Review Date: July 2019

Barrier	Action	Key Staff	Monitored by	Intended outcomes / Impact	Costings	Evaluation / Impact
Literacy support	Targeted RET support (groups) to address English underachievement in PP pupils (KS4).	EMN / JHS	BSE	Significant improvements in PP pupils' literacy.	£10000	£37,000
	Pre-teaching support targeted at PP students with poor literacy at KS3.	EMN / MVT / SJS		PP students' progress is in line with their peers	£7500	
	Regular Benchmarking and tracking of PP literacy and reading ages.	SJS / MVT	BSE	Attainment and progress of PP pupils in English is either in line with their non-PP peers or differences are diminishing.	£1000	
	1:1 / small group literacy support for disadvantaged pupils struggling to access mainstream curriculum (KS3 & 4).	MVT	BSE	The literacy of PP pupils is not a barrier to their making progress across the curriculum.	£7500	
	Literacy tutorial sessions	SJS	BSE	Tracking of work done over time ensures expectations of PP pupils' literacy are consistently high.	£2500	
	1:1 Looked After Child tutoring	YL / BSE	HOPE		£2500	
	Tutorial PP English intervention – exam prep (KS4)	EMN / JHS	BSE		£2500	
	Recruitment of librarian and implementation of new literacy initiatives	SKG / SJS	SKG		£3500	
Numeracy support	Targeted RET support (groups) to address maths underachievement in PP pupils (KS4).	TRN / NCS	BSE	Significant improvements in PP pupil's numeracy.	£10000	£33,500
	Pre teaching Pre-teaching support targeted at PP students with poor numeracy at KS3.	NCS / KCY	BSE	Attainment and progress of PP pupils in maths is in line with their non-PP peers or differences are diminishing.	£7500	
	Regular tracking of PP progress	MVT	BSE	The numeracy of PP pupils is not a barrier to their making progress across the curriculum.	£1000	
	1:1 / small group numeracy support for disadvantaged pupils struggling to access mainstream curriculum (KS3 & 4).	YL	BSE	Tracking of work done over time ensures expectations of PP pupils' numeracy are consistently high.	£7500	
	Numeracy tutorial sessions	SJS	BSE		£2500	

	1:1 Looked After Child tutoring	BSE	HOPE		£2500	
	Tutorial PP maths intervention – exam prep (KS4)	NCS / KCY	BSE		£2500	
Academic mentoring	1:1 targeted academic support for KS4 PP students at risk of underachievement	RPY / SLT	BSE	Students are aware of current attainment and progress, and are provided with effective guidance around exam preparation, pathways post 16, current progress etc. resulting in improved aspiration and outcomes for cohort.	£10500	£10,500
Additional Academic support	Targeted PP attendance to HW club	SJS/CLMs	BSE	Improved HW completion for PP students (reduced incidence of no HW on SIMS)	£4,000	£4,000
	Revision skills tutorial sessions for KS4 students	RPY	BSE	Improved outcomes for PP students		
Pastoral support	1:1 targeted support /mentoring for KS3 pupils at risk of underachievement	LPLM / YL / PMs	DTN	PP pupils' emotional needs are met and work done to ensure that they make progress, behave to learn and attend school.	£61,000	£84,300
	1:1 mentoring designed to improve pupils' mental health / emotional coping strategies & delivery of Pastoral Groups to address range of wellbeing / emotional needs.	LPLM / YL / PMs	BSE / DTN	Staff are aware of the range of needs of our PP pupils. They are able to apply this knowledge when planning and delivering lessons.		
	Small group work targeting PP students lacking appropriate communication skills / emotional control / regulation.	LPLM / YL / PMs	BSE			
	Targeted attendance to / recruitment for: Breakfast club, peripatetic tuition, open events, extra-curricular trips, visits and activities (DofE etc.)	LPLM / YL / PMs	BSE	PP pupils are arrive to school fed and able to engage in the day's learning – positive impact on punctuality/P1 attendance and learning behaviour.		
	Hardship allowance (Trips etc) Hardship allowance (Music) Breakfast club			PP pupils are able to access the same opportunities, trips and activities as their non PP peers, raising aspiration	£6,000 £6,000 £3,000	
	Mentoring MAP Ed Psyche supervision				£5,000 £2,000 £1,300	
Raising aspirations	Visiting speakers	JHY	BSE	PP students are exposed to a range of aspirational role-models, building their aspiration and commitment to their education.	£1,300	£16,300
	PP future pathways interviews	YL / PM	BSE / DTN	PP students are aware of the range of pathways that they can take in future in order to reach their goals.	£5,000	
	Targeted engagement with Hard to Reach families – open evening, academic success evenings, attendance mornings, building literacy sessions, e-safety, futures evenings	Tutor, HoD, ST	BSE	Improvement in perceptions re. the importance of education in historically hard to reach families with low educational aspiration.	£10,000	

Improving attendance	<p>Tracking and monitoring of PP attendance / PA resulting in targeted, disadvantaged attendance focus at Stage 1 (KIT meetings), Stage 2 (YL support) and Stage 3 (Attendance Officer)</p> <p>Attendance officer case-work support targeted tracking of and intervention with individual disadvantaged pupil and, if appropriate, family and associated EWO costs</p> <p>Absence catch-up systems consistently in use and impacting on PP student progress.</p> <p>Monitoring of PP cohort attendance to additional intervention and extra-curricular activities</p>	<p>YL</p> <p>CTR / YL</p> <p>HoD</p> <p>HoD / Teacher</p>	<p>BSE / DTN</p> <p>BSE</p> <p>ST</p> <p>BSE</p>	<p>Improved attendance of FSM and PP cohorts.</p> <p>Reduced levels of PA for FSM and PP cohorts.</p> <p>Reduction in the difference between disadvantaged pupils and their non-disadvantaged peers with respect to their percentage attendance and PA.</p>	<p>£25,000</p> <p>£700 Truancy call</p>	<p>£25,700</p>
Admin	<p>School equipment/Resources</p> <p>Revision guides/Books</p> <p>Rewards</p> <p>Uniforms</p> <p>Attendance intervention Admin (copying, parent meetings, coffee mornings etc.)</p> <p>Attendance catch-up class-teacher copying</p> <p>Parental engagement Admin</p> <p>Additional PP admin costs (targeted calls, engagement etc.)</p>				<p>£1000</p> <p>£2000</p> <p>£1000</p> <p>£300</p> <p>£1000</p> <p>£1000</p>	<p>£6,300</p>