

Spanish Key Stage 3 Programme of Study



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Mi vida	Mi tiempo Libre	Mi insti	Mi familia y mis amigos	Mi ciudad	Repaso Mi vida loca
	Getting used to Spanish pronunciation while learning how to introduce themselves, talking about their own personality and other people's using the verb "tener" and "ser" and a variety of adjectives. Introducing numbers and months to talk about birthdays. Using simple connectives and definite and indefinite articles.	Talking about leisure activities, the weather and expressing opinions. Introducing different regular verbs in the present tense and infinitives after "gustar". Learning about Christmas celebrations in Spain.	Talking about school subject, facilities and what students do at break time. Introducing plural of definite and indefinite articles. Justifying opinions using connectives. Developing listening skills and how to use context to make predictions. Reading about the right to education in underdeveloped countries. ICT: Create a leaflet about Schools in Guatemala using Publisher.	Talking about family members, friends and their houses; how to describe the appearance of themselves and other people. Using possessive adjectives. Delivering a presentation about where people live using descriptive language, expressing and justifying opinions. ICT: Create a video about yourself and edit it on I Movies.	Describing places in town, telling the time and arranging to go out. Introducing the near future tense to make plans for the weekend and beyond. Working on longer translations from Spanish to English and vice versa.	Revising all topics covered in the previous 5 terms, developing Reading, Writing, Listening and Speaking skills. Exploring Spanish culture through the interactive activity "Mi Vida Loca" on BBCLanguages.com
Year 8	Mis vacaciones	Todo sobre mi vida	¡ A comer!	¿Qué hacemos?	Operación verano	Repaso El libro de la vida
	Talking about past holidays, focussing on the use of the preterite of IR and SER (irregular) and -AR, -ER and -ER regular verbs. Distinguishing between present and preterite verb forms. Giving a presentation about holidays, using two tenses and making sentences diverse and interesting.	Revising present tenses of common verbs (regular and irregular). Talking about your favourite hobbies and likes and dislikes. Saying what you use your mobile phone for, what kind of music you like and dislike, your favourite TV shows and justify your choices. Talking about what you did yesterday. ICT: Create an interactive TV guide with links to Spanish TV shows.	Talking about food using a wide range of opinions. Describing mealtimes using negatives (nunca, no, nada..). Ordering a meal in a restaurant using the polite forms "usted/ustedes. Using the near future, present and preterite to organise and give an account of a party. Learning about food from Spain and other Spanish-speaking countries.	Using the conditional form "me gustaría+ infinitive" to arrange to go out. Making excuses using "poder" and "querer". Describing people and their clothes focussing on the use of the verb in the third person (él, ella) and demonstrative adjectives (este/esta/estos/estas). Talking about sporting events using three/ four tenses together. Create a fashion and/or sport Moodboard in Spanish.	Describing a holiday home using the comparative (mas/menos+ adjective+ que). Describing holiday activities using the superlative. Asking for directions and giving directions using the imperative. Describing summer camps using at least three tenses. ICT: Create a leaflet about your local area on Publisher.	Revising all topics covered in the previous 5 terms, developing Reading, Writing, Listening and Speaking skills. Learning about México (Geography, History, Art and culture). Watching and analysing the movie "El libro de la vida".
Year 9	Somos así	Oriéntate	En forma	Jóvenes en acción	Una Aventura en Madrid	Repaso
	Using a variety of phrases to give opinions, talking about one's week, about films, birthdays, as well as what life is like as a celebrity. Revisiting irregular and regular verbs in the present tense, revising the near future and preterite tenses and how to use three tenses together.	Talking about what one does at work and what jobs students would like to do in the future. Introducing the expression 'tener que' tense, focusing on adjective agreement and practising using the near future and combining tenses. Enhancing dictionary skills and reading skills by scanning and skimming before performing an entertaining presentation about themselves including 3 tenses. ICT: record entertaining dialogue and edit.	Talking about one's health and leading an active lifestyle, what one does to keep fit and what one does typically throughout the day. Students will also talk about pains and illnesses that they may have. Grammar to be reintroduced in detail includes direct object pronouns, stem-changing verbs and reflexive verbs, as well as the constructions 'me duele(n) and '(no) se debe'. Students will be introduced to Spanish Idioms through the medium of Spanish poetry and then will teach a dance routine using the imperative.	Talking about causes that young people can support including children's rights, fair trade, recycling and charity fundraising. Expressing points of view and introducing and using constructions such as 'se debería' and the verb 'poder'. Pupils will also learn how to use the imperfect tense to describe what a town used to be like when describing how it has changed. Students will work on a written piece about raising money for a cause and reading about world issues in Spanish. ICT: Pupils are to create a document in the form of an appeal to call for action and funds to help with a global or local cause.	In the context of visiting a Spanish city students are to practise meeting and greeting people, talk about a treasure hunt, discuss buying souvenirs and say what they will do while in the city. They will be introduced to expressions with 'tener' and revisit the use of the comparative and the superlative. Students will also be introduced to the simple future tense when describing what they will do in the city. Practising conversations and making oneself understood in different situations. Reading authentic texts about the city of Madrid and gaining skills on how to access challenging texts. ICT: creating a virtual treasure hunt	Revising all topics covered in the previous 5 terms, developing Reading, Writing, Listening and Speaking skills. Exploring Spanish culture through the interactive activity "Mi Vida Loca" on BBCLanguages.com