



Welcome to Bristol Free School Sixth Form. A new, exciting and thriving learning community, offering a wide range of academic and vocational courses, preparing young adults for university, apprenticeships and successful employment.

BFS Sixth Form is open to all students, not only from the school itself, but also from schools across Bristol and especially from neighbouring schools. The school's reputation for high academic standards and excellent support makes us a popular choice for students seeking high quality teaching in a nurturing environment, with a focus on personalised learning.

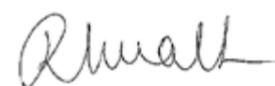
We offer a high level of support for all students from both subject specialists and a personal tutor. We have brand new facilities for independent and group study, as well as a new common room and separate Sixth Form refectory. Students are encouraged to take part in a wide range of enrichment activities including sport, performing and creative arts, outdoor education and peer mentoring. There are also be opportunities for students to strengthen their CVs and university applications through trips, visits and expeditions; as well as community and volunteering work.

Sixth Form will provide you with a stepping stone to Higher Education, employment or training, helping you to become a well rounded, and successful young adult. We will provide you with the necessary information, advice, support and guidance to make the choices that are right for you.



BFS Sixth Form is, above all, a happy and inclusive Sixth Form, a place where students not only work hard but also find friendship, personal growth and support, preparing them for adult life and all its exciting challenges.

I look forward to welcoming you to our Sixth Form community.



Head of Sixth Form

## A Level Courses

Art  
Biology  
Chemistry  
Computer Science  
Drama and Theatre  
Economics  
English Literature  
French  
Geography  
History  
Mathematics  
Further Mathematics  
Music  
Philosophy, Religion & Ethics  
Photography  
Physical Education  
Physics  
Politics  
Product Design  
Psychology  
Sociology  
Spanish

## BTEC Courses

BTEC Business (1 x A Level equivalent)  
BTEC Health & Social Care (1 x A Level equivalent)

## Additional Courses

Extended Project Qualification (EPQ)

### ENTRY REQUIREMENTS

We expect students entering the Sixth Form to achieve 5 GCSEs at A\*/9 to C/5 including English Language and Maths and for those taking 3 A Levels, 8 GCSEs at A\*/9 to C/5. Students must then meet the specific entry requirements of each course (usually a 6 or equivalent at GCSE).

*\* There are national changes to GCSEs this year. Bristol Free School, like all schools, will be adjusting entry requirements in the light of national average outcomes i.e. requirements may be lower; and grade 4 rather than grade 5 may count as the qualifying grade for entry.*

## Art

*“Practising an art, no matter how well or badly, is a way to make your soul grow.”*  
Kurt Vonnegut

### Why should I study Art?

Part of the joy of a school Art course is that you don't just study Art: you make it. Those who are skillful, driven and passionate – and produce high quality, emotive work – are in a position to achieve recognition. The rapid increase of multi-media forms has changed and enriched the creative process and made it more accessible, dynamic and challenging.

A Level Art and Design will provide you with the opportunity to develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms.

Art enhances fine motor skills, hand-eye coordination, problem solving skills, lateral thinking, complex analysis and critical thinking skills. No matter what career you choose, those who can arrange, present and display material in a way that is aesthetically pleasing will always have an advantage.

### What does the course look like?

Two externally set tasks which account for 50% of the qualification  
Controlled assessment 50%.

### How will I learn?

Through an interactive workshop and studio environment there will be the opportunity to build upon existing techniques and experiment with a wide range of traditional and new media. Outside of the classroom there will be excursions to document from first hand; through drawing and photography, participation in life-drawing classes and visits to amazing exhibitions.

### What kind of things might it lead to?

Please note that applications for Art colleges and universities in this field are different to the standard application. Students will need to keep an up to date portfolio of their art in order to present at interview. The Art department will support this through extra-curricular portfolio development sessions. Art continues to be a desirable option for those wishing to pursue 'traditional' creative careers, such as Architecture, Interior Design or Painting / Fine Art related professions. In addition, the internet has seen an explosion of exciting new roles emerge; with a surge in demand for multimedia artists, animators, and illustrators who know how to use technology to create things of beauty. Bristol is a city with a keenly developed artistic sensibility, from Aardman to Banksy, and tapping into this rich cultural heritage is a key part of the A Level course. A qualification in Art and Design is vital for all facets of the fashion industry.

### What is the entry requirement?

Must include a Grade 5 or above in Art and a passion for Art and Design.

## Biology

*“It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change.”* Charles Darwin

### Why should I study Biology?

Biologists are scientists who study the natural world and all the living things in it, from the largest mammals down to our very own microscopic DNA. They try to understand how animals and organisms work, how we evolved and the things that can make us sick or improve our health.

Biologists use this knowledge to do things like try to stop the spread of disease, track down natural resources, improve public health, animal care and conservation and work out the true impacts of things like pollution.

Biology helps you to build up research, problem solving, organisation and analytical skills.

### What does the course look like?

Content is split into six teaching modules:

Module 1	Development of practical skills in biology
Module 2	Foundations in biology
Module 3	Exchange and transport
Module 4	Biodiversity, evolution and disease
Module 5	Communication, homeostasis and energy
Module 6	Genetics, evolution and ecosystems.

Assessment Overview:

- Biological processes (01) - 2 hour 15 minutes written paper - (37% of total A Level)
- Biological diversity (02) - 2 hour 15 minutes written paper - (37% of total A Level)
- Unified biology (03)- 1 hour 30 minutes written paper - (26% of total A Level)
- Practical endorsement in biology (04) - Non-exam assessment - Reported separately.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from practical work to interactive classroom study, group tasks to private study and lab based practical activities. Outside of lessons there are opportunities to visit Bristol University labs and undertake fieldwork.

### What kind of things might it lead to?

Biology is a key subject for lots of STEM careers, particularly in healthcare, medicine and jobs involving plants or animals. The list is long and includes: nursing, dentistry, forensic science, psychology, physiotherapy, botany, environmental science, zoology, geology, oceanography, pharmaceuticals, energy, teaching, science writing, genetics and research. A number of sports related courses such as physiotherapy and sports therapy may also require biology.

### What is the entry requirement?

Must include a Grade 6 or above in either Biology or Science / Additional Science and Maths.

## Chemistry

*“Every aspect of the world today – even politics and international relations – is affected by chemistry.”* Linus Pauling

### Why should I study Chemistry?

Chemists use their experiments and knowledge to develop medicines, foods, fabrics and other materials, from neon lights to shatterproof glass. They also use it to understand the world around us, from why leaves change colour to discovering invisible pollutants in the air. Chemistry is sometimes known as the 'central science' because it helps to connect physical sciences, like maths and physics, with applied sciences, like biology, medicine and engineering.

Chemistry helps you to develop research, problem solving and analytical skills. It helps to you challenge ideas and show how you worked things out through logic and step-by-step reasoning. Chemistry often requires teamwork and communication skills too, which is great for project management.

### What does the course look like?

Content is split into six teaching modules:

Module 1	Development of practical skills in chemistry
Module 2	Foundations in chemistry
Module 3	Periodic table and energy
Module 4	Core organic chemistry
Module 5	Physical chemistry and transition elements
Module 6	Organic chemistry and analysis.

Assessment Overview:

- Periodic table, elements and physical chemistry (01) - 2 hours 15 minutes written paper (37% of total A Level)
- Synthesis and analytical techniques (02) - 2 hours 15 minutes written paper - (37% of total A Level)
- Unified chemistry (03) - 1 hour 30 minutes written paper - (26% of total A Level)
- Practical endorsement in chemistry (04) – Non-exam assessment - Reported separately.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from practical work to interactive classroom study, group tasks to private study and lab based practical activities. Outside of lessons there are opportunities to visit Bristol University Chemistry labs and be involved in workshops.

### What kind of things might it lead to?

Doing an A Level in Chemistry can open many doors for you in the future. It is seen as a challenging, academic and rigorous A Level that will impress a lot of universities/employers. It can lead to many careers in healthcare such as medicine, pharmacy and dentistry, the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Many law applicants also take chemistry as it shows potential employers that you can cope with difficult concepts. You need Chemistry to study veterinary medicine or medicine - universities usually ask for an A.

### What is the entry requirement?

Must include a Grade 6 or above in either Chemistry or Science / Additional Science and Maths.

## Computer Science

*“What a computer is to me is the most remarkable tool that we have ever come up with. It's the equivalent of a bicycle for our minds.”* Steve Jobs

### Why should I study Computing?

According to MIT "we are heading towards a period of exponential change and unprecedented technological development". Oxford university research suggests that high-earning jobs in the white collar sector are five times more likely to be automated in the next 20 years. Two thirds of the current generation of students will be employed in careers that do not exist yet. A high-quality computing education equips students to use computational thinking and creativity to understand and change the world.

Computational thinking is the essential skill for solving problems, designing systems and learning about human behaviour in the modern world. It might draw upon concepts rooted in Computer Science but to excel in today's world it has to be a fundamental element in how we all think and work.

Computing is perfect for anyone with an innate love of computers but is also highly desirable for any one aiming towards further studies or careers in STEM (Science, Technology, Engineering or Maths) subjects.

### What does the course look like?

Exam Board: OCR 80% examination, 20% Non-Examined Assessment

**Examinations:**

- Computer Systems: Characteristics of contemporary systems architecture; software and software development; exchanging data; data types, representation and structures; legal, moral, ethical and cultural issues.
- Algorithms & Problem Solving: Elements of computational thinking; problem solving and programming; algorithms.

**Non-Examined Assessment:**

- Programming Project: Set your own brief; Analysis of the problem; design of the solution; implementation of the solution; evaluation.

### How will I learn?

The course features a wide range of teaching and learning approaches including interactive classroom study, lectures and group tasks. There will be a focus on programming, which emphasises the importance of computational thinking as a discipline that will require significant independent and/or private study and research. By putting computational thinking at its core you will develop the skills to solve problems, design systems and understand human and machine intelligence.

There will be exciting opportunities to apply the academic principles learned in the classroom to real world systems with a variety of programing challenges.

### What kind of things might it lead to?

Computer Science is a core subject, welcomed by universities and employers. Whether you choose Computer Science, Engineering or a traditional science, you will find that computational thinking is a vital skill. It shows that you are capable of intense analytical thought that allows you to deconstruct problems before writing algorithmic solutions and finally evaluating your solution. It provides access to a wide and disparate range of degree courses.

### What is the entry requirement?

Must include a Grade 6 in Maths or Grade 5 in Computer Science.

## Drama & Theatre

*“Act well your part; there all the honour lies.” Alexander Pope*

### Why should I study Theatre Studies?

Shakespeare once wrote ‘All the world’s a stage, and all the men and women merely players’ This course allows you to both examine the stage from behind the scenes and take a prominent role as a performer.

If you have a passion for performing, watching, reading and directing plays then this is the course for you. This course combines the activities of exploring plays, creating theatre, the performing of plays, the analysis of theatre and the critical evaluation of all of these elements. Students completing the course successfully will have a thorough understanding of drama and theatre, highly-toned analytical and creative skills and an ability to communicate effectively with others.

### What does the course look like?

Component 1:	Devising	40%
Component 2:	Text in Performance	20%
Component 3:	Theatre Makers in Practice	40%.

### How will I learn?

Component 1: Students will work in groups to devise an original performance piece. They will use one key extract from a performance text and a theatre practitioner as a stimulus to build their piece around. Students will provide a written portfolio or verbal evidence detailing the process they have undertaken to create their piece.

Component 2: Students will participate in two performances: a group performance of one key extract from a performance text and a monologue or duologue performance from one key extract from a text.

Component 3: For the written exam, students are required to write a live theatre evaluation on a production they have seen. They are also required to demonstrate how they would perform and direct an extract from a text they have studied. Additionally, students will have to write about their practical exploration and interpretation of another complete performance text, in light of a chosen practitioner: focusing on how this text could be re-imagined for a contemporary audience.

### What kind of things might it lead to?

A Level Drama and Theatre Studies is useful for students considering Higher Education in any arts or humanities subject including English Language and Literature, Journalism, Dance, Music, Art and Design, and Media Studies.

Career opportunities for students who study A Level Drama and Theatre Studies include: Arts/theatre administration, arts journalism, director, actor, designer, playwright, stage management, theatre management, theatrical agent, technician, broadcasting, media presenting, education, drama therapy and scriptwriting.

### What is the entry requirement?

Must include a Grade 5 in GCSE Drama and at least a Grade 5 in English Literature as well as a passion for performing and directing.

## Economics

*“No society can surely be flourishing and happy, of which the far greater part of the members are poor and miserable.” Adam Smith*

### Why should I study Economics?

Economics is about choice and the impact of our choices on each other. It relates to every aspect of our lives, from the decisions we make as individuals or families to the structures created by governments and firms.

A Level Economics helps students develop an interest and enthusiasm for economics and its contribution to the wider political and social environment. It requires the careful application of knowledge in a range of contexts and the development of an enquiring, critical and thoughtful ‘economist’s mind’.

The course provides opportunities to practise skills, qualities and attitudes which will equip students for the challenges, opportunities and responsibilities of adult and working life. This includes developing an understanding of current economic issues, problems and institutions that affect and shape our environment. In subject specific terms, students will apply economic concepts and theories in a range of contexts and appreciate their value and limitations in explaining real world events. This includes analysing, explaining and evaluating the strengths and weaknesses of the market economy and the role of government within it.

### What does the course look like?

For A Level you will study four themes and will sit three exams at the end of your course:

Paper 1 has data response and essay questions on markets, consumers and firms (Theme 1) and making markets work (Theme 4).

Paper 2 has data response and essay questions on the wider economic environment (Theme 2) and competing in the global economy (Theme 3).

Paper 3 is a synoptic paper based on all the themes learnt and will focus on a research task before the exam. The questions in the exam are linked to the context you will research.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from interactive classroom study, group tasks to private study and research. Almost all daily news headlines, for example, have an economic theme if you look closely. You will be encouraged to research such topics using journals, newspapers, websites and other resources. Discussion and debate are an important element of lesson activity developing skills of evaluation and judgement.

### What kind of things might it lead to?

Economics is well regarded as a rigorous A Level and fully prepares you for university and the world of work:

You will have developed data-handling and writing skills which are transferable to both university and employment.

You might want to study a degree in economics, business economics, international business, marketing and business management.

You might progress to a wide range of sectors including finance, education, law, business, journalism and the public sector.

### What is the entry requirement?

Must include at least a Grade 5 in Maths and an interest in global affairs, including the movement and flows of the globalised world and notions of financial inequality.

## English Literature

*“It is what you read when you don’t have to that determines what you will be when you can’t help it.” Oscar Wilde*

### Why should I study Literature?

English Literature is without doubt the premier written A Level subject and sits alongside Further Mathematics in terms of its credibility. No other subject compares to Literature in terms of developing your skills of interpretation, analysis, and evaluation. Literature teaches us about ourselves and our place in the universe, time and space and everything in between. It might not give you the answers to questions, but it will alter the way you think about those questions.

Studying literature is perfect for anyone with a passion for reading literary texts from any era or movement. It allows you to develop your understanding of the intricacies of language and identify waves of meaning, both above and below the surface. You will develop a wider appreciation of the importance of context, exploring the factors that shape a text, whether that’s when it was written or why, or how different eras have interpreted the same text differently.

You will be able to engage in dynamic class discussions, learning to explore through debate and critical questioning.

### What does the course look like?

Shakespeare and a linked other drama text

Comparing two novels

Modern and older poetry, seen and unseen

A coursework essay on texts you choose.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods, from interactive classroom study to lectures, group tasks to private study and research. Outside of lessons there are opportunities to visit the theatre and make use of the huge variety of other enrichment activities offered within Bristol. It is also hoped that a trip to the Globe theatre will be arranged to provide additional enrichment.

### What kind of things might it lead to?

As one of the big traditional subjects, English Literature is welcomed by universities and employers. It shows that you are reflective, thoughtful and capable of intense analytical thought. It provides access to a wide and disparate range of degree courses. It is also useful in applying to enter the world of media and journalism, or other interpretative or creative fields.

### What is the entry requirement?

Must include at least a Grade 6 in English Language and Literature and you must also enjoy reading!

## French

*“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” Nelson Mandela*

### Why should I study Languages?

French is spoken by 125 million people on every continent and is spoken in more than 40 countries. Because French is the language of choice in schools across the globe this A Level will open up additional job opportunities across the channel.

Students of French will develop an understanding of the language in a variety of contexts and genres, and learn to communicate confidently, clearly and effectively. They’ll also develop an awareness and understanding of the contemporary society, cultural background and heritage of the countries or communities where French is spoken. Foreign languages open up a new world of culture, literature and history. On a pragmatic note French opens up lots of different skills in which employers in all walks of life are very interested.

### What does the course look like?

The course follows four general topics but they are wide and open ended topics which give scope for debate. The topics give students the opportunity to discuss new ideas, discover attitudes from other parts of the world and open their eyes to the wider world.

- Changes in French Society
- Political and Artistic Culture in French Speaking Countries
- Immigration and French Society
- Occupation and The Resistance
- Literature and Film
- Personal Research Project.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; interactive classroom study, group tasks, private study and research and one to one discussions with a native speaker. There will also be opportunities for foreign travel and immersion in French culture.

The course will cover a set text for example ‘L’Étranger’ by Albert Camus – the story of one man who has chosen to be a martyr in dying for what he believes in, the truth.

### What kind of things might it lead to?

French can lead to many different and varied jobs – it is not all about teaching and translating. An A Level in French shows universities and employers that you are prepared to work hard to learn grammar and vocabulary but that you also have lots of other skills like independent thinking, the ability to argue points and discuss ideas, that you can listen and that you can verbalise ideas.

### What is the entry requirement?

Must include a Grade 6 or above in French. A love of French, other cultures and the diversity of the world is also a pre-requisite.

## Geography

*“Geography students hold the key to the world’s problems.” Michael Palin*

### Why should I study Geography?

Geography is a respected and valuable academic discipline. It has the advantage of having wide appeal to universities, and this allows it to be combined successfully with most other A Level subjects. Students can enjoy the extremely varied content of the course and develop a wide range of skills and knowledge that will serve them well at university and in the world of work. Your A Level Geography course gives you a strong foundation for understanding the two main themes of the subject: human geography and physical geography. Between them, they’re what makes our planet tick. It’s not all theory either - you’ll get the opportunity to visit places of geographic interest and roll up your sleeves with some fieldwork.

### What does the course look like?

Section A: Physical Geography: Written Exam: 2h 30 mins 40%

Water and carbon cycles; hot desert environments; coastal systems and landscapes, hazards

Section B: Human Geography: Written Exam: 2h 30 mins 40%

Global systems and governance, changing places, population and the environment, resource scarcity

Section C: Geographical Investigation: 3,000 – 4,000 words 20%

Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content – the student largely has freedom to choose – provided a suitable fieldwork location is available.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from interactive classroom study to lectures, group tasks to private study and research. Being outside the classroom is an integral part to the study of Geography, and there will be a number of trips and visits to important geographical sites, such as the Jurassic Coast.

### What kind of things might it lead to?

If you specialise in Geography at university (or use your Geography A Level as a stepping stone to study Geology or Archaeology at university) you could find yourself doing things like charting oil wells or exploring rock formations throughout the world. Geography is about the interaction between people and our planet, making this fascinating subject valid for a number of different career paths, like advertising, oceanography, international relations, environmental management, law or social services. Ultimately Geography can lead you anywhere on earth.

### What is the entry requirement?

Must include a Grade 5 in Geography GCSE or higher.

## History

*“The more you know about the past, the better prepared you are for the future.”*

*Theodore Roosevelt*

### Why should I study History?

Everyone remembers where they were when key events occur in history. Kennedy’s assassination, the moon landings, Diana’s Death, 911 to name a few. The human race is continually making history and trying to avoid the errors of the past. History is relevant today as it helps you make sense of the world in which we live. In addition to content, you will learn essential transferable skills such as analysis, evaluation, interpretation, discussion, debating and presenting. History is widely regarded as a strong qualification for a broad range of higher education and career choices. History is ideal for students who:

- Have an interest in the way the world has developed through the ages.
- Enjoy investigation and discovery
- Enjoy debate and putting forward a well-argued case
- Wish to improve their analytical skills
- Want to study a subject which encourages them to consider evidence and make up their own minds
- Want to keep their options open.

### What does the course look like?

Unit 1 Russia, 1917-91: From Lenin to Yeltsin

Unit 2 The German Democratic Republic, 1949-90

Unit 3 Lancastrians, Yorkists and Henry VII, 1399-1509

Unit 4 Non exam assessment: Historical based essay.

### How will I learn?

History combines well with a number of other subjects and is well regarded both by universities and employers as a qualification for a wide range of courses in Politics, Economics, English, Languages, Art History, Law, Archaeology, Philosophy, Sociology or Theology. It is ideal preparation for a career in any of those areas and a plethora of others, including journalism.

### What kind of things might it lead to?

History combines well with a number of other subjects and is well regarded both by universities and employers as a qualification for a wide range of courses in Politics, Economics, English, Languages, Art History, Law, Archaeology, Philosophy, Sociology or Theology. It is ideal preparation for a career in any of those areas and a plethora of others, including journalism.

### What is the entry requirement?

Must include a Grade 6 or above in History if studied at GCSE as well as a Grade 6 or above in English Language and English Literature, and a genuine interest in History and the world around you.

## Mathematics

*“It’s not that I’m so smart, it’s just that I stay with problems for longer.”*

*Albert Einstein*

### Why should I study Mathematics?

Mathematics is everywhere from the patterns on a butterfly’s wings to the trajectory of a rugby conversion. Mathematics helps us make sense of these patterns and obtain greater structure and predictability in life. Mathematics helps us price things, build websites, create graphics and design skyscrapers. A Level Mathematics develops key employability skills such as problem-solving, logical reasoning, communication and resilience; it is a vital qualification for numerous high paid jobs that play an important role in the British economy. Mathematics at A Level builds on work you will have met at GCSE, but also involves many new ideas. If you enjoy maths, have a strong work ethic and relish the challenge of problem solving then this is the course for you.

### What does the course look like?

**Pure Mathematics**

Pure 1 and Pure 2 include familiar topics such as algebra and functions, and co-ordinate geometry. New topics include sequences and series, a wider view of trigonometry, numerical methods, logarithms, and differentiation and integration, together known as calculus.

**Applied Mathematics**

Statistics involves statistical sampling, data presentation and probability, all of which follow on from topics met at GCSE, leading to the study of statistical distributions with special properties.

Mechanics includes the mathematics used to study the physical world, modelling the motion of objects and the forces acting on them.

Topics include kinematics, moments, forces and Newton’s laws.

Each of the three units, Pure 1, Pure 2 and Applied are assessed through a 2 hour examination taken at the end of the two year course. The three examinations are equally weighted.

### How will I learn?

You will learn through a variety of techniques; modelling of new ideas, exploring different ways to solve problems and presenting your solutions to your peers. Investing time in solving problems independently is critical to developing your mathematical ability. You will have the opportunity to participate in UKMT National Challenge competitions, and attend events at UWE and Bristol University with a STEM focus.

### What kind of things might it lead to?

The skills developed through the study of Mathematics are in high demand from employers. In addition to developing the ability to solve problems and think logically, the study of Mathematics provides opportunities to develop team-working skills, resilience, effective communication of complex ideas and the ability to use your own initiative. The vast range of degree courses and careers that require solid mathematical skills ensures that taking Mathematics to AS level or beyond will open doors to a world of opportunities!

### What is the entry requirement?

Must include a Grade 6 or above in Mathematics.

## Further Mathematics

*“Pure mathematics is, in its way the poetry of logical ideas” Albert Einstein*

### Why should I study Further Mathematics?

Further Mathematics is taken in addition to A Level Mathematics. It enables enthusiastic mathematicians to broaden and deepen their subject knowledge through studying additional more challenging topics in pure maths as well as a wider range of topics in applied maths.

Further Mathematics is suitable for students who are considering studying for a Mathematics, Engineering, Physics or similar degree. It is also for those students who love Mathematics and want to devote more time to the studying wider aspects of the subject.

### What does the course look like?

You will study a wider range of topics in Pure Maths, plus additional optional topics selected from Mechanics, Statistics and Decision Maths.

Assessment is entirely through four examinations at the end of the two year course, each of 90 minutes duration.

### How will I learn?

You will develop your understanding through a range of methods: modelling, application, discussion and presentation. Independent study is a vital part of this development where you apply new techniques and secure a deep understanding. A number of web based platforms will be available to support your mathematical development.

### What kind of things might it lead to?

Mathematics underpins most of science, technology and engineering and is also important in areas as diverse as business, law, nutrition, sports science and psychology. There are many opportunities to use mathematics to make a difference in society, for example through the analysis involved in medical research, developing new technology, modelling epidemics or in the study of patterns of criminal activity to identify trends.

Examples include: finance and banking, operational research, computer game design, engineering, health, education, teaching, accounting, aerospace and defence, environmental industry, pharmaceutical industry, healthcare, food and drink industry, bio science, medicine.

### What is the entry requirement?

Must include a Grade 7 or above in Mathematics.

## Music

*“Everything in the universe has a rhythm, everything dances” Maya Angelou*

### Why should I study Music?

Music is an essential part of the human experience. It allows us to unleash creativity and communicate ideas and emotions through sound. Music connects us to different cultures and times. It is a science as well as an art form, which means it will help you build your problem solving, research, planning, analytical and critical thinking skills. Musical performance is collaborative, confidence building and for many a lifelong source of joy and fulfilment.

A Level Music to engage and extend appreciation of the diverse and dynamic heritage of music, promote spiritual and cultural development, encourage life-long learning and provide access to music-related and other careers. The course encourages students to experience all three main musical disciplines of performing, composing, and listening and understanding.

### What does the course look like?

Unit 1: Performing	(30%)
Unit 2: Composing	(30%)
Unit 3: Appraising	(40%)

### How will I learn?

Music is often taught in small classes and teaching resources are tailor-made to bring out the best in students and play to their individual strengths. Lessons will focus on developing practical performance and composition skills, as well as listening and analysis of a wide range of pieces.

### What kind of things might it lead to?

Music is a traditional academic subject recognised by all universities, including Oxbridge. A large proportion of students go on to study Music at either university or music college. There are a wide range of career options available as a performer, composer or many other related Musical careers.

### What is the entry requirement?

Must include a Grade 5 or above in Music GCSE, Grade 3 or above level Music Theory skills, and instrumental skill of Grade 4 or above.

## Philosophy, Religion & Ethics

*“The unexamined life is not worth living.” Socrates*

### Why should I study Philosophy, Religion & Ethics?

A Level Philosophy and Ethics is an incredibly special subject that develops the core skill of critical thinking. Philosophy literally means a love of wisdom and is a quest for truth and knowledge, an ability to distinguish between doxa (opinion) and episteme (knowledge). Religion, Philosophy and Ethics examines the three R's of what is real (metaphysics), what is right (ethics) and what is rational and reasonable belief.

The subject is very highly respected by universities and colleges and it develops key skills of analysis and enquiry which are transferable across many subjects. The addition of the 'Science' element of the course makes it a really good option for those who are quite interested in the Scientific subjects but need or want some variety - bear in mind universities and colleges look favourably on having some variety in A Level studies! It also goes well with other Social Sciences or Humanities subjects such as Psychology, History, Sociology and Geography.

### What does the course look like?

Christianity & the Philosophy of Religion:

- Plato, Aristotle & Reality
- The Existence of God
- Religious Experience
- Religious language
- Life after Death.

Christianity & Ethics:

- Ethical Theories
- Medical Ethics
- Sexual Ethics
- Environmental Ethics.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from interactive classroom study to group tasks/ debates, private study and research.

### What kind of things might it lead to?

Religious Studies at A Level is a highly respected training of the mind for any area of degree study. Likewise, the academic skills you evolve and hone along the way will be valued by business, medicine and the legal professions alike – not to mention academia. Or, more directly, your course could lead you into degree areas like Philosophy, Politics & Ethics (PPE), Theology, or any joint honours courses where these are a component.

### What is the entry requirement?

Must include a Grade 5 or above in Religious Education if studied at GCSE as well as a Grade 5 or above in English Language and English Literature.

## Photography

*“Photography is the only language that can be understood anywhere in the world.”  
Bruno Barbey.*

### Why should I study Photography?

Photography is the art of observation. How you see and interpret things is key. If you are passionate about interpreting the world around you and producing stand out imagery this may well be the course for you. Choosing to study A Level Photography will give you the opportunity to develop your creativity and learn the practical skills needed to become a successful Photographer. You will expand your visual vocabulary through exploration and experimentation with both traditional and modern techniques. You will be able to choose between a variety of areas to study within the discipline ranging from portraiture, landscape, still life and documentary Photography. Knowledge of other photographers and artists plays an integral part of your personal investigation. You will produce written work explaining important contextual links between your work and that of others.

### What does the course look like?

- Two externally set tasks which account for 50% of the qualification
- Controlled assessment 50%.

### How will I learn?

Initially a whole class teaching approach is adopted, where lessons will be as much practical as theoretical in content, so that the needs, previous photographic skills, knowledge and understanding of all students is catered for. Eventually work will become increasingly student-led, with advice and one to one guidance from staff, as you begin to respond directly to your own personal interests and ideas. Sketchbooks and journals will be used to track the progression of your work and to build a portfolio of critical investigation. Manipulation of images, both digital and manual, with the optional use of drawing will be explored. Your contextual studies will be aided by gallery visits and excursions to observe and record from first hand. Students should be aware that this course is demanding. It is essential to your success that you are motivated and organised as a large amount of self-directed study outside of lessons is required. You need to be both willing and able to invest time into taking photographs independently, and at times on location, in order to fully develop your practice.

### What kind of things might it lead to?

Photography can act as a platform for a range of exciting careers that involve some aspect of visual imaging. Those who study may wish to branch into freelance work, graphic design, radiography or marketing. Even more, the skills you will hone in the study of photography at this level are highly transferable: analysis, evaluation, discussion and presentation.

### What is the entry requirement?

Must include a Grade 5 or above in Art & Design / Photography. If you have not studied Art at GCSE level, you will need to demonstrate enthusiasm and commitment for the subject.

## Physical Education

*“It never gets easier, you just go faster” Greg LeMond.*

### Why should I study Physical Education?

Sport is no longer decided by the people with the most talent or the people who train the hardest. Sport is now about 'marginal gains' from the diet of athletes to their kit and equipment, altitude training and preparation; no detail is left unexamined in the pursuit of excellence. With this in mind this course provides the perfect stepping stone to the world of 'Sport Science'. A Level Physical Education builds on students' experience from Key Stage 4 and GCSE to enhance their knowledge and increase their understanding of the factors that affect performance and participation. The content addresses contemporary topics in sport, such as the impact in the use of ergogenic aids, technology and the increasing commercialisation of sport.

### What does the course look like?

The course features a variety of teaching and learning approaches; including interactive classroom study, lectures, group research tasks, private study, and delivering theoretical content in a practical sporting environment. In addition students will be given the opportunity to develop their practical performance through one to one and small group coaching. It is hoped that there will be an opportunity to visit a sports testing laboratory.

### How will I learn?

**Factors affecting participation in physical activity and sport**

- Content: Applied anatomy and physiology, skill acquisition and sport and society. Written exam: 2 hours - 35% of A Level

**Factors affecting optimal performance in physical activity and sport**

- Content: exercise physiology and biomechanics, sports psychology, and sport and society and technology in sport  
Written exam: 2 hours - 35% of A Level

**Practical performance in physical activity and sport**

- Content: students are assessed as a performer or coach in the full sided version of one activity (20%) and a written/verbal analysis of performance (10%). Internal assessment, external moderation - 30% of A Level.

### What kind of things might it lead to?

Physical Education is regarded highly by universities and employers due to the skills and qualities developed throughout the course. High quality communication, collaboration and leadership are required both as a sports performer and a student or employee. Sport and Exercise Science, Sport Management, Sport and Exercise Psychology, Sport Coaching and Performance Analysis are all available degrees to study further at university. A Level PE is also useful for Physiotherapy if combined with a strong science.

### What is the entry requirement?

Must include a Grade 5 at GSCE (in both the theory paper and one practical assessment as a performer or coach).

## Physics

*“If I have seen further than others, it is by standing upon the shoulders of giants.”*  
Isaac Newton

### Why should I study Physics?

Physicists look for all the hidden laws that explain why all matter and energy in the known universe exists, where it comes from and how it behaves the way it does. Physicists use the laws they uncover to develop new materials, machinery, and technology to improve our lives and help us explore the universe further, from computers to telescopes and spacecraft.

Physicists ask big questions, but they specialise in different areas and their work can be varied. For example, nuclear physicists study tiny particles of matter to discover what the universe is made of, whereas astrophysicists study some of the largest objects – stars, planets and celestial bodies.

Many physicists also combine their work with the other sciences (Chemistry and Biology) to study things like meteorology (the atmosphere) and geophysics (the structure of the earth).

### What does the course look like?

Content is split into six teaching modules:

Module 1 Development of practical skills in physics

Module 2 Foundations of physics

Module 3 Forces and motion

Module 4 Electrons, waves and photons

Module 5 Newtonian world and astrophysics

Module 6 Particles and medical physics.

Assessment Overview:

Modelling physics (01) - 2 hours 15 minutes written paper (37% of total A Level)

Exploring physics (02) - 2 hours 15 minutes written paper (37% of total A Level)

Unified physics (03) - 1 hour 30 minutes written paper (26% of total A Level)

Practical endorsement in physics (04) - Non-exam assessment - Reported separately.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from practical work to interactive classroom study, group tasks to private study and lab based practical activities. Outside of lessons there are opportunities to visit Bristol University labs and undertake a visit to CERN in Switzerland.

### What kind of things might it lead to?

Physics is a useful subject for the majority of STEM (Science, Technology, Engineering & Maths) careers. You will find physicists everywhere, in industry, transport, government, universities, the armed forces, computer games companies, research labs and more. Physics is helpful for jobs that involve building and developing new technologies, including: engineering, astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology.

### What is the entry requirement?

Must include a Grade 6 or above in either Physics or Science / Additional Science and Maths.

## Politics

*“A vote to leave is the gamble of the century. And it would be our children’s futures on the table if we were to roll the dice.”* David Cameron

### Why should I study Politics?

To say that Politics doesn’t concern you would be naïve and very mis-informed. Politics is the only subject you can study that will directly affect you and the lives of everyone you know. We are living in a world of decisions and decision makers. Do we have a say in these decisions or are we just puppets at the whim of the Government of the day? Politics is relevant today as it helps you make sense of the world in which we live. In addition to the content, you will learn essential transferable skills such as analysis, evaluation, interpretation, discussion, debating and presenting. Politics is widely regarded as a strong qualification for a broad range of higher education and career choices. Politics is ideal for students who:

- Have an interest in the way political decision making happens.
- Enjoy investigation and discovery.
- Enjoy debating and putting forward a well-argued case.
- Wish to improve their analytical skills.
- Want to study a subject which encourages them to consider evidence and make up their own minds.
- Want to keep their options open.

### What does the course look like?

**Component 1** UK Politics: Political Participation and Core Ideas (Liberalism, Conservatism and Socialism)

**Component 2** UK Government: How the UK Government works and One Optional Idea (anarchism, ecologism, feminism, nationalism)

**Component 3** Comparative Politics: US Government and Politics

### How will I learn?

You will spend the majority of your time studying a range of content leading to examined work. We will also look at setting up some debates (such as whether or not there is a need to change the voting system) and you will be actively encouraged to participate.

### What kind of things might it lead to?

Politics combines well with a number of other subjects and is well regarded both by universities and employers as a qualification for a wide range of courses in Politics, Economics, English, Languages, Art History, Law, Archaeology, Philosophy, Sociology or Theology. It is ideal preparation for a career in any of those areas and a plethora of others, including journalism.

### What is the entry requirement?

Must include a Grade 6 or above in English if studied at GCSE and a genuine interest in Politics and the world around you.

## Product Design

*“Manufacturing is more than just putting parts together. It’s coming up with ideas, testing principles and perfecting the engineering, as well as final assembly.”* James Dyson

### Why should I study Product Design?

This creative and thought-provoking qualification gives you the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries. You will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put your learning in to practice by producing products of your choice. You will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Product Design allows you to focus on a range of specialisms; mixing contemporary and traditional approaches to manufacture, whilst learning about the complex relationships between designs, materials, manufacturing and marketing. There are various specialisms involved, including textiles, graphics and resistant materials.

It is an increasingly digital and multi-skilled subject, requiring a degree of proficiency in a range of multi-media, as well as traditional skills of making. As such, product design is perfect for those who want to combine theory and practical activities. It is for students who enjoy exploring new and innovative techniques in design and creating objects that have a positive effect on people’s lives.

### What does the course look like?

The course intertwines theoretical design principles with the development of a deep-rooted understanding of materials and their application. This will be achieved through a range of focused practical tasks, live design briefs and independently selected projects. Practical lessons will make full use of the specialist workshops, tools and equipment.

### How will I learn?

There are two main examinations at the end of Year 13.

- Exam paper 1 - Technical principles (30%)
- Exam paper 2 - Designing and making principles (20%)

During Year 13 you will complete a substantial design and make project to demonstrate the real-life application of your technical knowledge and skills while working with a client. This will involve the creation of a design portfolio and high quality physical product.

- Non-exam assessment – Substantial design and make project (50%)

### What kind of things might it lead to?

The world of Product Design is an ever-changing environment with exciting an innovative possibilities. Developing your problem-solving skills, logical judgment and an awareness of the world we live in. It offers a pathway into a broad range of creative and diverse degree courses.

### What is the entry requirement?

Must include a B Grade or above in Product Design or a Grade 5 or above in Art.

## Psychology

*“The brain is wider than the sky.”* Emily Dickinson

### Why should I study Psychology?

Ever wondered if prison really does change criminal behaviour? Or why some people conform? Or perhaps if the experiences you had before the age of five really do shape the person you are today?

A Level Psychology will give you an understanding of the way people think and why people behave in certain ways. You will learn a variety of skills including analytical thinking, improved communication, problem solving and many more that will prepare you for an exciting future with the possibility of a range of fantastic careers.

### What does the course look like?

There are three exams, each accounting for one third of your A Level. The three exams last 2 hours. The exams consist of multiple choice, short answer and extended writing questions.

- Social influence, Memory, Attachment, Psychopathology (33%)
- Approaches in Psychology, Biopsychology, Research Methods, Issues and Debates (33%)
- Optional units in Relationships, Forensic Psychology and Stress (33%).

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; from interactive classroom study to conducting social experiments, group tasks to private study and research. Outside of lessons there will be opportunities to attend revision conferences and psychology workshops.

### What kind of things might it lead to?

Possible degree options: the top seven degree courses taken by students who have an A Level in Psychology are:

- Psychology • English Studies • Sociology • Business Studies • Teaching • Sport and Exercise Science • Law.

Possible career options Studying psychology at university can give you a whole host of exciting career options, including:

- Marketing • Business Development • Accountancy • Human Resources • Forensic Psychology • Occupational Therapy • Clinical Psychology • Nursing • Teaching.

### What is the entry requirement?

Must include a Grade 5 or above in English Language and English Literature.

## Sociology

*“History is, strictly speaking, the study of questions; the study of answers belongs to sociology and anthropology. WH Auden*

### Why should I study Sociology?

Sociology is a relevant, exciting and current course that provides an insight into how our behaviour is shaped by the world around us. The topics covered on the A Level course help to explain why people are no longer choosing to marry, why middle class students achieve better grades in school, how religion can unify and divide a society and why crime is concentrated in inner city areas. If you are inquisitive and keen to understand these points, Sociology is the course for you.

### What does the course look like?

There are three exams, each accounting for one third of your A-level. The three exams last 2 hours and are worth 80 marks each. The exams consist of short answer and extended writing questions:

- Research methods
- Education
- Crime and Deviance
- Family & Households
- Beliefs in Society.

### How will I learn?

In Sociology we examine different sociological perspectives that provide a unique take on society, the variety of research methods employed by different groups of sociologists and the strengths and weaknesses of employing them to study aspects of society. You will need to be able to assess the quality of the sociological views and methods covered, be good at working on your own and as part of a group, take part in discussions and debates, construct balanced arguments and keep up to date with relevant news stories. You must also be prepared to write essays as this is how you will be assessed.

### What kind of things might it lead to?

Studying Sociology provides an excellent foundation for a number of popular university courses. For example, Criminology, Education Studies and Social Policy.

Sociology provides knowledge and skills that are transferable to a number of careers such as Education, Media or Health.

### What is the entry requirement?

Must include a Grade 5 or above in English Language and English Literature.

## Spanish

*“Nunca se puede cruzar el océano hasta que se tenga el coraje de perder de vista la costa.” Cristóbal Colón*

### Why should I study Spanish?

Around the world Spanish is spoken as a native language by 406 million people, which makes it second only to Mandarin. Spanish is the official language of 21 countries. Spanish is quickly becoming a key language in the modern business world. What this means is that anybody who is able to speak it at fluent business level will not only have a head start with university applications but also considerable advantage when applying for all types of careers later on in life and it will also give you more opportunity for international travel and working abroad. Learning Spanish will also give you a major advantage when trying to understand/ learn any other Latin-based language; such as French, Portuguese and Italian.

Spanish is phonetic, which means you say what you see. This makes it easier to read in comparison to other languages. Hispanic literature is regarded as some of the best in the world. We will also be studying Spanish-speaking Cinema, covering the works of legendary Spanish director, Pedro Almodóvar and international best-selling Mexican author Laura Esquivel.

Throughout the course you will compare and contrast your own life with that of young people living in Spanish speaking countries, and gain valuable insight as to what their history and culture is like. You will get the chance to experience the rich variety of their festivities, customs, art and music original to Hispanic culture!

### What does the course look like?

The course follows four general themes that are each split into three units. Each of the themes are wide and open ended, which give scope for debate. The topics give students the opportunity to discuss new ideas, discover attitudes from other parts of the world and open their eyes to the wider world:

- The evolution of Spanish society (changes in the family structure, the world of work and the impact of tourism in Spain).
- The culture of the Spanish-speaking world (music, the media and the role of customs and traditions)
- Immigration and the multicultural Spanish society (the positive impact of immigration in Spanish society, the challenges of immigration and integration in Spain and the public and social reaction to immigration)
- The Franco dictatorship and the transition to democracy. (The Spanish Civil War and the rise of Franco, the Franco dictatorship and the step from dictatorship to democracy).

Apart from the four themes, you will study the Spanish film *Volver* in Year 12 and the Mexican novel *Como Agua Para Chocolate* in Year 13. In the final year of A Level you will have the opportunity to show your individuality by selecting, researching, presenting and discussing a topic of your own choice for the Independent Research Project.

### How will I learn?

The course features a wide range of teaching and learning approaches and methods; interactive classroom study, group tasks, private study and research and one to one discussions with a native speaker. There will also be opportunities for foreign travel and immersion in the Spanish culture.

### What kind of things might it lead to?

Spanish can lead to many different and varied jobs – it is not all about teaching and translating. An A Level in Spanish shows universities and employers that you are not only prepared to work hard to learn complex grammar and sophisticated vocabulary but that you also have lots of other skills like independent thinking, the ability to argue points and discuss ideas, that you can listen and that you can verbalise ideas.

### What is the entry requirement?

Must include a Grade 6 or above in Spanish. A love of Spanish, other cultures and the diversity of the world is also a pre-requisite.

## Business

*“A business that makes nothing but money is a poor business.” Henry Ford*

### Why should I study Business?

The BTEC Level 3 National Extended Certificate is the equivalent of one A Level, with the equivalent UCAS points to achieve a place at university. This course suits a learner who prefers a continual assessment method without the pressure of one terminal examination. This course will give you an excellent grounding in the vocational skills and knowledge required for all types of work in the business environment.

This varied work-related course is taught by experienced and enthusiastic teachers in conjunction with external speakers. All of the units will have a real life business focus.

### What does the course look like?

This qualification is equivalent in size to one A Level when studied over 2 years and is split into units.

- Each unit focuses on a different topic or skill enabling you to develop a significant common core of knowledge of Business, including Finance, Marketing and the Recruitment and Selection process.
- Assessment will be external (paper based exam and externally set coursework marked by Edexcel) and internal (assignment based evidence, set and marked by your teachers).

### How will I learn?

Students will be assessed continually throughout the year, through bespoke assignments and external assessment, which will take place twice during the course.

Each assessment allows students to achieve either a pass, merit or distinction which translate to the equivalent of a Grade E, C and A respectively. Students will work on entrepreneurial assignments in order to give a feel for the practical workings of a modern business. It is hoped that students will be able to hone their skills in the national young enterprise competition.

### What kind of things might it lead to?

The course is ideal for those looking for a career in business, entrepreneurship, finance or administration. If you decide to go to University you could take a degree in all areas of business such as finance, marketing, human resources or economics.

### What is the entry requirement?

Must include 5 GCSEs at Grade 5 or above.

## Health & Social Care

*“It is one of the most beautiful compensations of this life that you cannot sincerely try to help another without helping yourself.” Ralph Waldo Emerson*

### Why should I study Health and Social Care?

The BTEC Level 3 National Extended Certificate is equivalent to one A Level, with the equivalent UCAS points to achieve a place at university. The Health and Social Care sector is a major employer of almost 4 million people in the UK, many of which are highly skilled with another 1.7 million job openings expected by 2020.

By studying a BTEC National in Health & Social Care you will develop knowledge, understanding and skills required by employers and apply them in real work contexts.

### What does the course look like?

This qualification is equivalent in size to one A Level when studied over 2 years and is split into units.

- Each unit focuses on a different topic or skill enabling you to develop a significant common core of knowledge of Health & Social Care
- Assessment will be external (paper based exam and externally set coursework tasks marked by Edexcel) and internal (assignment based evidence, set and marked by your teachers)
- Students are also required to study personal and professional development, through a work placement within the health and social care settings.

### How will I learn?

- External assessment will take place twice during the course, usually January and June.
- Internal assessment uses Pass, Merit and Distinction grading criteria and takes place continuously throughout the course, this allows you to receive feedback on your progress with an opportunity to improve your portfolio.
- Internal assessment uses assignment-based activities to generate evidence including project work, case studies, work place assessments, role play and oral presentation.

### What kind of things might it lead to?

This qualification enables you to become occupationally ready to take up employment in the health and social care sector either directly after achieving the qualification, or via the stepping stone of Higher Education (HE) in University or college.

Universities have individually confirmed that this qualification fulfils their entry requirements when achieved alongside other qualifications will be an asset.

### What is the entry requirement?

Must include 5 GCSEs Grade 5 or above. No prior study of Health and Social Care is required, but an interest in the subject and all aspects of health and social care.

*“By seeking and blundering we learn.” Goethe*

### Why should I do the EPQ?

The EPQ allows each student to embark on a largely self-directed and self-motivated project. It is an opportunity to look deeply at a topic you are passionate about and explore it fully in a range of different ways. Students must choose a topic, plan, research and develop their idea and decide on their finished product. The course encourages creativity and curiosity. A project topic may be directly related to a student's main study programme, but should look beyond the specification. A finished product may take the form of a:

- research based written report
- production (charity event, fashion show or sports event, for example)
- an artefact (piece of art, a computer game or realised design).

A written report must accompany these options.

Previous student projects have included;

- Will antibiotics become useless?
- The history of drumming in rock music
- The impact of the portrayal of women in the media
- Drugs and the Tour de France

Students must also record their project process in their Production Log. The process of recording and completing a project is as important as the finished product. Both the Production Log and Product will be assessed.

### What does the course look like?

It's divided into a neat process and structure, allowing you the best opportunity to develop your project.

- Choose an area of interest and draft their project title and aims
- Plan, research and carry out their project
- Keep a production log of all stages of the project production, reviewing and evaluating their progress
- Complete the project product
- Prepare and deliver a presentation
- Review the outcome of their project and presentation.

### How will I learn?

During the EPQ, students will learn to identify, design, plan, and complete a project, applying organisational skills and strategies to meet the stated objectives. Students will also need to obtain and select information from a range of sources, analyse data, apply it relevantly, and demonstrate understanding of any appropriate connections and complexities of their topic. All of these elements require a range of skills, including using new technologies to solve problems, taking decisions critically, creatively and flexibly, and to achieve their aims. Lastly, students will need to evaluate the outcome, including their learning and performance.

### What kind of things might it lead to?

The EPQ can be the deciding factor for top universities who have lots of students applying with the top grades. Extended projects can help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in more depth. It has also been praised by universities for guiding students into higher education and is an excellent component of any outstanding UCAS application.

### What is the entry requirement?

Must include a wide level of GCSEs at Grade 6 and above(or equivalent).



Con

Physic  
Educa

BTEC c



Bristol Free School, Concorde Drive, Bristol BS10 6NJ  
Tel: 0117 959 7200 Email: [sixthform@bristolfreeschool.org.uk](mailto:sixthform@bristolfreeschool.org.uk)  
[www.bfs6thform.org.uk](http://www.bfs6thform.org.uk)