

RE Key Stage 3 Programme of Study

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	What is Religious Studies?	Where do we look for God?	Is there power in peace?	What does justice mean to Christians?	What are we doing to the environment?	Who was Gotama Buddha?
	In this unit pupils investigate a variety of features central to religious belief and practice, drawing links with a possible diverse variety of experiences from Primary School.	In this unit pupils investigate how some religious believers discover the existence of God through experience.	Gandhi, Martin Luther King, Desmond Tutu . This unit is about the impact of an influential person's non-violent beliefs	In this unit pupils learn about significant figures in the Christian religion who taught about justice, including Jesus and St Paul.	In this unit pupils study the approaches of different religions to issues of conservation and stewardship.	In this unit pupils find out about the life and teachings of Gotama Buddha – the founder of Buddhism.
ICT	Word processing: Publisher to produce a guide to RE aimed at a primary audience	Research – Use of Interactive resources and Search Engines to explore, research and assimilate introduction of a range of religions and revelations	Research/presentation – interactive presentation of autobiography of one of these iconic leaders	Research – Interactive resources to explore, research and assimilate	Presentation/multi-media – prezi, powerpoint, hyperlinked presentation using persuasive text to encourage changes in behaviour	Research – careful moderated questions for search engine research
Year 8	What does Jesus' Incarnation mean for Christians today?	What does the Resurrection of Jesus mean for Christians today?	Jewish beliefs and practice	Jewish beliefs and practice	What makes a Gurdwara special to Sikhs?	A visit to a place of worship
	This unit looks at the ways in which Christians today find meaning in the accounts and stories of Jesus' life, especially those associated with his birth.	This unit looks at the ways in which Christians today find meanings, hopes and challenges in the New Testament Gospel accounts and stories of Jesus, particularly those associated with Easter and the Resurrection.	In this unit pupils learn about key beliefs and practices of Judaism.	In this unit pupils learn about key beliefs and practices of Judaism.	In this unit pupils find out about the gurdwara and the role it plays in Sikh communities.	In this unit pupils find out about a place of worship and the role it plays in a religious community.
ICT	Research – use websites like 'ask 100 people' to frame appropriate questions	Presentation – digital storyboard of the resurrection	Research – design a web quest	Research – design a web quest	Research – key aspects of a Gurdwara; produce 3D representation, google sketch up	Multi-media – video diary of a visit to a place of worship
Year 9	Why do we suffer?	The Holocaust	Where are we going? Rites of passage	Where did the universe come from?	GCSE	
	In this unit pupils consider a variety of forms of suffering, and study Christian and Jewish responses.	They will learn about what happened in the Holocaust and ask questions about why it happened. They will also think about who was responsible for the Holocaust.	In this unit pupils discover how three of the world's religions mark special occasions in human life.	This unit investigates the ways in which science and religion are often perceived to be in conflict.	Students will begin to study one of the units of the Philosophy and Ethics GCSE	Students will begin to study one of the units of the Philosophy and Ethics GCSE
ICT	Research – compare with Y7 term 6 investigation	Research - online tour of holocaust museum	Presentation – 'a day in the life' – publishing	Research – chronological time line of creation; exploring key questions	Research and presentation – research into vegetarianism	Research – different views and stances