



Draft Admissions Arrangements 2020-2021

The agreed admissions number for Year 7 of the school will be 200.

The admission and review of students with an EHCP or a statement of special educational needs is dealt with by a completely separate procedure involving parents, schools, the LA and a range of professionals. This procedure is integral to the making and maintaining of a compliant EHCP (or statement) by the student's home Local Authority. Details of this separate procedure are set out in the Special Education Needs Code of Practice.

Over-subscription Criteria

Where the number of applications for admission is greater than the places available and after the agreed admission of any children with an Education, Health and Care Plan, the following over-subscription criteria will be applied in the order below:

1. Children who are in the care of a local authority or provided with accommodation by that authority in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; and children who have left care through adoption, a residence order or special guardianship order.
2. Children who, on the date of admission, will have a sibling on the roll of the school. Sibling means a full, step, half, adopted or fostered brother or sister, but not cousin, who will be living permanently with them at the same address at the date of their entry to the school; the school may require proof of relationship. This will only apply, if at the time of entry, both siblings reside at the same address inside the defined Admissions Priority Area (APA). The exception to this is the siblings from the school's Founding Year: In accordance with the admissions policy with which the school opened, siblings of the founding year 7 will be given sibling priority regardless of where they live.
3. For entry into the school (normally Year7) an Admissions Priority Area (APA) will apply. The APA is a geographic area based upon the Neighbourhood Partnership Area (NPA), centred upon, the BS9 area, modified to incorporate the area close to the school. Then
 - i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school.
 - ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA.



Available places, is defined as the number of places remaining once the number admitted under 1 and 2 above are subtracted from the 200 originally available. If there are surplus places available under either 3i or 3ii, they will transfer to the other category in the first instance.

4. Should there be fewer applications from within the APA than there are available, then all applicants from outside the APA will be considered. Again,

i. 20% of the available places will be allocated to those applicants whose home address is closest to the school. The point to which measurements will be made is the mid-point on a line drawn between the centre of the Burghill Road and Concorde Drive entrances to the school.

ii. 80% of the available places will be allocated to those whose home address is closest to a point defined by the mid-point at the junction of Elmlea Avenue and Rylestone Grove; this point lies close to the centre of the NPA. In this instance, places available is defined as the number remaining after the application of criteria 1, 2 and 3i and 3ii.

Notes

Admissions Priority Area

If you live outside of the APA, you are not prevented from applying for a place.

Distance tie-breaker

If more applications are received than there are places under any of the over-subscription criteria then the places will be offered in order of distance from the home address to the relevant point, distance being measured in a straight line from the middle of the front door of the pupil's accommodation to the relevant point. For this purpose, the ground floor is considered closer than the first and so on. Should there be a 'tie' between two or more applicants for a place in any category then lots will be drawn.

Operation of waiting lists

Where in any year the school receives more applications for places than there are places available, a waiting list will operate for the first year. This will be maintained by the School and it will be open to any parent to ask for his or her child's name to be placed on the waiting list following an unsuccessful application. A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria set (as applicable). Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.



Home Address

The home address is where the child spends the majority of time and is living with the person who has parental responsibility and is the parent as defined in Section 576 of the Education Act 1996 (we may require documentary evidence). If a child regularly lives at more than one address the Governing Body will have to reach a conclusion about which should be counted as the main address when allocating places. This will normally be the address where Child Benefit is paid and where the child is registered with a doctor.

Boundaries

Where the Admissions Priority Area (APA) has a boundary defined by roads, all houses with a postal address on that part of the road marked on our admissions map will be included in the area. If a boundary divides a property, that property will be deemed to be within the area.